



Gautam College of Pharmacy, Hamirpur

*(Approved by PCI - New Delhi & Himachal Pradesh Government)
Affiliated to Himachal Pradesh Technical University, Hamirpur
& Himachal Pradesh Takniki Shiksha Board, Dharamshala
Ward No. 10 Hamirpur (Himachal Pradesh)*

FEEDBACK REPORT

Internal Quality Assurance Cell



Gautam College of Pharmacy, Hamirpur

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Sr.No.	Contents
1.	Introduction
2.	Introduction to feedback form
3.	Feedback Form
	a. Parents Feedback Form
	b. Student Feedback Form
	c. Faculty Feedback Form
4.	Feedback Analysis
5.	IQAC Action Taken Report on Feedback Analysis



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Introduction

Gautam College of Pharmacy is an esteemed establishment that offers its pupils an exceptional amalgamation of professional and academic excellence. Top business executives and renowned academics have pooled their knowledge at GCOP, Hamirpur to create a worldwide strategy. Our mission, which is supported by moral values and a competent governance framework, is to provide high-quality education and develop the next generation of industry managers.

With its unique and creative academic format, excellent facilities, and unparalleled industry support for practical learning, GCOP, Hamirpur has the distinction of ushering in a new era in higher education. Gautam College's academic style gives amazing possibilities to study from the top instructors, love every minute, and advance their profession. Combining academic and research innovation, flexibility, multidisciplinary exposure, placement training, and real-time projects, our academic approach guarantees that you are groomed to be industry ready.

The College's commitment to excellence in teaching and learning is demonstrated by a HPTU acceptable curriculum, a scientific, transparent, and objective evaluation/examination system, project-based learning, student-centred policies, a pleasant environment, and a socially active campus life.



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Introduction to feedback

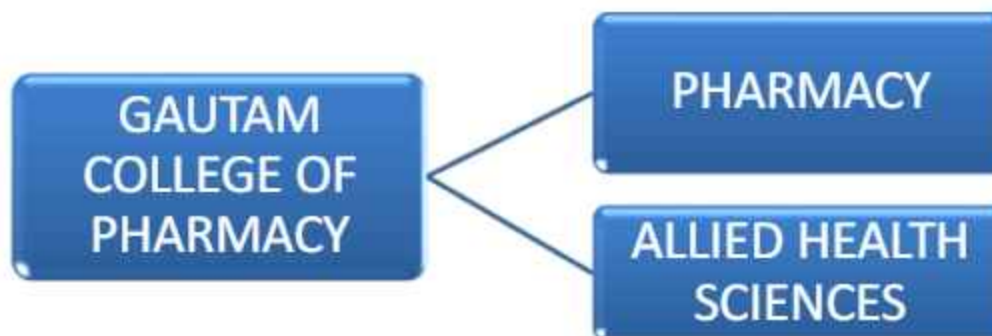
Internal Quality Assurance Cell (IQAC) provides a key and significant commitment to improve educational quality and directs the College's efforts and measures toward academic perfection. Between July 2023 and June 2024, input was collected from teachers, students, and alumni from the college.

Part A

Feedback collected from the students on the teaching learning process.

Part B

Feedback collected from the faculty and parents

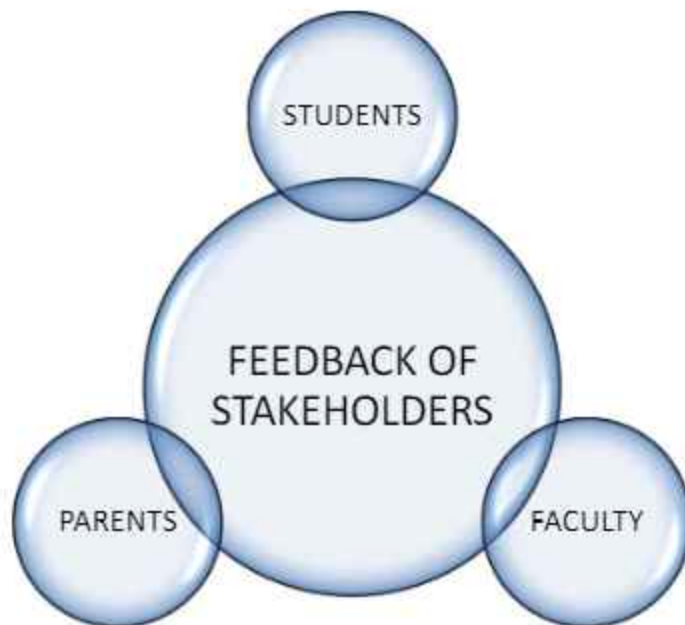




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The feedback analysis is a tool used to assess how well the institute's administrative operations and instructional methods are working. Through analysis, the institute's strengths and weaknesses can be identified, and corrective action can be taken to enhance its operations. Feedback plays a critical role in enhancing students' educational experiences. This has a major impact on the professionalization of higher education teaching as well. It also helps educators identify areas for practice improvement and the most likely to be successful teaching and learning techniques. All stakeholders, including students, teachers, alumni, and employers, provide feedback.



The feedback is taken once a year from outgoing students of PG classes on teachers' performance, library administration and curriculum. The teachers feedback is also taken annually through the google forms and paper format for the upliftment of teaching method and pedagogy. The feedback from employers is also taken and it is beneficial to enhance the job opportunities required for outgoing students. Finally, the parents are also stakeholders of feedback hierarchy which tells us about the problems faced by students whether in curriculum, infrastructure and teaching experience.



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FEEDBACK FORM



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Parent: Feedback Form

Dear Parent

Over the years the college has attracted students reaffirming the trust of the parents despite numerous handicaps. Here are some of the questionnaires for giving feedback that may help our institute and its system in future.

Name of the Parent: _____ Name of the student: _____

Date: _____ Academic Session: _____

Present Postal Address: _____

- Syllabus of your ward having current content:
 Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Curriculum help in developing the personality of your ward
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Curriculum enhances employability
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Syllabus is applicable to the solutions for your local problems
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Your ward get adequate knowledge from the curriculum
 Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Reading material regarding curriculum is easily available:
 Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Teaching and Learning facilities are good:
 Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- College learning experience relevance to real life:
 Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Lectures and Practical hours are well balanced:
 Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
- Institute infrastructure is maintained
 Strongly agree
 Agree
 Neutral
 Disagree
 Strongly Disagree

Suggestion: if any:

Signature of the Parent/Guardian: _____



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STUDENT FEEDBACK FORM:

Name of the Student: _____ Course /Semester: _____

Date: _____ Roll No.: _____ Academic Session: _____

E-mail: _____ Contact Number: _____

- Curriculum updated enough:
 - Agree
 - Strongly agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Curriculum content interesting:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Curriculum fulfilling your expectations:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Curriculum helping in developing your personality:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Curriculum applicable in your daily life:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Curriculum is applicable in solving the local problems:
 - Agree
 - Strongly agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Need to include skill based content in current syllabus:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Curriculum takes care of improving communication and presentation skills:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Website is updated regularly and informative with regard to curriculum:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
- Lectures and Practical hours are well balanced:
 - Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

Suggestions (if any):

Signature of student: _____



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TEACHER FEEDBACK FORM:

Name of Faculty: _____ Department: _____

Academic Year/Semester: _____ Date: _____

Class & Subject Taught: _____ E-mail: _____

Contact Number: _____

- | | |
|--|---|
| 1. Current Syllabus is need based:
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree | 6. Need of review of syllabus:
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree |
| 2. Curriculum having Current Content
<input type="checkbox"/> Agree
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree | 7. Curriculum enhanced employability:
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree |
| 3. Programme outcome of the syllabi is well defined:
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree | 8. Teaching and Learning facilities are good:
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree |
| 4. Curriculum having good academic flexibility :
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree | 9. Lecture and theory work load allotted by the college as per University/ College as per PCI norms
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree |
| 5. The course content fulfill the need of the syllabus
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree | 10. The books/Journals etc, prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi:
<input type="checkbox"/> Strongly agree
<input type="checkbox"/> Agree
<input type="checkbox"/> Neutral
<input type="checkbox"/> Disagree
<input type="checkbox"/> Strongly Disagree |

Comment & Suggestions (If Any):

Signature of Teacher: _____



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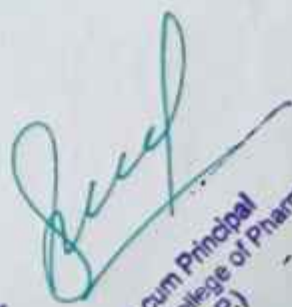
ACTION TAKEN REPORT FOR ACADEMIC YEAR 2021-22

Date: 20/08/2022

A e-meeting of IQAC was conducted in board room and actions taken report on the feedback received from different stake holders during session 2021-22 was prepared.

Stake holder	Feedback Received	Action Taken Report
Students	<ul style="list-style-type: none">Not satisfied with online classes during COVID lock down.	<ol style="list-style-type: none">Guest lecture on carrier in Pharmacy by Mr. Devendra ThakurThe google meet platform and google forms were used to conduct the classes and assessments.Pharma-festa 2022 and HP-technical youth festivals was organized
Parents	<ul style="list-style-type: none">Teaching should be satisfactory during lockdown.Relaxation in hostel fees for lockdown period	<ol style="list-style-type: none">All the notes were provided to students via different online platforms.Relaxation was provided.
Teachers	<ul style="list-style-type: none">Facilities for smart classrooms for teaching.Beautification of campus	<ol style="list-style-type: none">Feedback has been considered for future course of action.


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ACTION TAKEN REPORT FOR ACADEMIC YEAR 2022-23

Date: 24/08/2023

A meeting of IQAC was conducted in board room and actions taken report on the feedback received from different stake holders during session 2022-23 was prepared.

Stake holder	Feedback Received	Action Taken Report
Students	<ul style="list-style-type: none">Participation of students in organization of different college activities.	<ol style="list-style-type: none">Guest Lectures (Talk Series)<ul style="list-style-type: none">Guest lecture on interview skill by Mrs. Rohini SharmaGuest lecture on Introduction and resume writing by Mrs. Poonam.Smart classrooms facility for teachers and students was provided.Add on Certification Course in Personality Development.MOU with ASBASJS Memorial College of Pharmacy, Bela, Panjab for collaborative research.
Parents	<ul style="list-style-type: none">Provide more facilities in campus and hostels.	<ol style="list-style-type: none">More facilities such as Washing machines, coolers in hostel and sitting arrangement in campus have been provided.
Teachers	<ul style="list-style-type: none">More sophisticated instruments required for research purpose	<ol style="list-style-type: none">Brookefield Rheometer, and Digital Weighing balance was purchased.Quotation were made for numerous chemicals and instruments

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ACTION TAKEN REPORT FOR ACADEMIC YEAR 2023-24

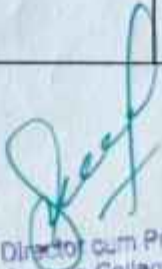
Date: 06/08/2024

A meeting of IQAC was conducted in board room and actions taken report on the feedback received from different stake holders during session 23-24 was prepared.

Stake holder	Feedback Received	Action Taken Report
Students	<ul style="list-style-type: none">Need for sports, cultural and extra cocurricular activities.	<ol style="list-style-type: none">Teachers were advised to upload the videos of practicals via You tube video links and share the students.Guest Lectures (International Talk Series)<ul style="list-style-type: none">Guest lecture on carrier opportunity in industry by Mr. Devkush gangwarSeminar on interview skills by Mrs. Rohini SharmaGuest lecture on current and future scope of AI in Pharmaceutical Sciences by Dr. Darsh GautamSeminar on Student Exchange program by Dr. B.S. ThakurLecture on IPR by Dr. Neha goyalThe google meet platform and google forms were used to conduct the classes and assessments.HPU Sports meet 2023-24 was organized.

Director cum Principal
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		<ol style="list-style-type: none"> 5. Pharma Lok Sponsored national conference on current & future perspectives of pharmaceutical Sciences (19th & 20th April, 2024) 6. Add on course on Role of Human Values in Education
Parents	<ul style="list-style-type: none"> • Online Study materials should be provided to the ward. 	<ol style="list-style-type: none"> 1. As per Govt. instructions all safety measures were followed. 2. The teachers provided the notes using online platforms.
Teachers	<ul style="list-style-type: none"> • Smart classroom facility • Net facility for online classes. 	<ol style="list-style-type: none"> 1. Feedback has been considered for future course of action. 2. LAN connection and Wi-fi has been increased as per requirement.


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